



BRIGHTON COLLEGE PREP
KENSINGTON

Join our Team:

Geography Specialist

Deadline: 3 May 2024, 9am



COGNITA



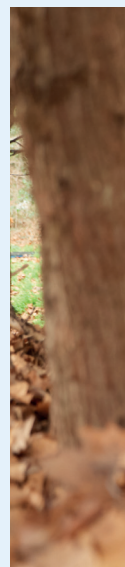
About our School

Welcome to Brighton College Prep Kensington, a happy and vibrant school for boys and girls aged 2 to 13.

As a part of the award-winning Brighton College family of schools, Brighton College Prep Kensington nurtures a culture of kindness, where the personal happiness of children is our priority.

Brighton College Prep Kensington is a member of the Brighton College family of schools. This means both our children and staff benefit from the world-renowned experience and resources of Brighton College, The Sunday Times award-winning 'School of the Decade'.

Founded in 1845, Brighton College is one of the country's leading schools, regularly achieving the top academic results of any co-educational school in the UK. Beyond outstanding academic success, the school is known for its focus on kindness and community



engagement. Brighton College has won numerous international awards, and the Brighton College family of schools includes four schools in the UK, three in the UAE, one in Singapore, one in Thailand, and soon to be seven in Vietnam.

Brighton College Prep Kensington is a beautiful and friendly environment with bright and spacious classrooms. Pupils enjoy access to play areas, a state-of-the-art science lab, two art studios, a beautiful music room and our multi-purpose and bold Makerspace. We also make use of our two-acre Secret Garden, set

directly behind school. This access to outdoor space means that we are able to run a Forest School programme, emphasising outdoor learning and the importance of environmental responsibility. Come rain or shine, the outdoors is an integral part of daily life at Brighton College Prep Kensington. Children enjoy fun, hands-on, practical experiences as a part of the curriculum throughout the year.

We are located in the heart of Kensington, across four spacious Grade-II listed Victorian townhouses, which have been

designed to a bespoke educational standard. Our proximity to museums and world-class sporting facilities, mean that trips to Hyde Park, the Natural History Museum and the V&A are part of daily life.

Brighton College Prep Kensington is a happy school and staff and pupils feel fulfilled, with a forward-thinking curriculum, an innovative approach to education, and an emphasis on kindness.

We hope that you will want to come and join the fantastic group of professionals who work here.



1

UNITED KINGDOM SCHOOL OF THE DECADE

We are delighted to be part of the award-winning Brighton College family of schools, and through the sharing of knowledge and resources, both our children and our staff benefit hugely from this partnership.



2

INNOVATION

In our state-of-the-art Makerspace, pupils use green-screen technology and 3D printing to craft and construct. It is a creative space where pupils bring their ideas to life and develop skills such as communication, collaboration and advanced problem solving.



3

LONDON IS OUR CLASSROOM

With the Natural History Museum, the V&A, the Science Museum and many more museums and galleries on our doorstep, we have access to the very best educational and cultural highlights as part of our daily school life.



6

RANDOM ACTS OF KINDNESS

Kindness is the currency at Brighton College Prep Kensington. At the start of term, the Head hands out colourful wristbands which remind pupils to be helpful and generous-spirited each and every day.

7

STORY OF OUR LAND

As part of their curriculum, our pupils learn about Britain from the beginning of time, spanning history, geography, philosophy, politics and religion. This course allows pupils to develop a coherent narrative of how the past has shaped the country we live in today.

8

OUR SUPER CURRICULUM

The SUPER Curriculum is an academic enrichment programme for Years 7 and 8 and prepares our pupils for the next stage of their education. It incorporates practical, skills-based learning, including personal finances, online safety, study skills, public speaking and team building.

4

OUR BESPOKE DOOR-TO-DOOR BUS SERVICE

In keeping with Brighton College's commitment to the environment, we encourage our families to walk, cycle or scoot to school and we run a bespoke door-to-door bus service available from Year 1, complete with chaperone, for drop-off and pick-up.



5

WORLD-CLASS SPORTS FACILITIES

Our Kensington location means that we can make the most of the amazing sporting facilities we have on our doorstep. Year 3 and above have weekly swimming lessons at Imperial College next door and we regularly visit Hyde Park for sport lessons.



10 reasons why our parents choose us

9

SOCIAL ENTREPRENEURSHIP

Pupils are encouraged to give back to the community they live in; from visiting local senior citizens, to running an eco-warriors project in our Forest School, we nurture outward-looking children. We also open eyes to the world beyond London, involving our children and teachers in global charities.

10

BEYOND BRIGHTON

With a huge range of activities from mindfulness, cookery, dance, debating, public speaking, school magazine, disco yoga and presentation skills, our pupils are offered a wide and varied programme of opportunities to build a skill set to be used long after they leave Prep School.

PERSON SPECIFICATION

This is a unique opportunity for an ambitious, inspirational, and qualified Geography teacher to help shape our commitment to developing a thematic approach to teaching Geography throughout our school. We want to appoint a highly creative and engaging teacher who will share our passion for enriching subject-based learning and generate opportunities for a compelling, challenging, and integrated approach to the teaching of Geography within a shared Humanities faculty.

The Geography Specialist post offers a tremendous opportunity for an ambitious teacher to extend and develop our whole-school commitment to Humanities (History, Geography, and Philosophy & Religious Education). Alongside the Head of Humanities, the successful candidate will play a substantial part in our commitment to designing, energising, and teaching an engaging Humanities curriculum in this outward-facing, innovative co-educational prep school

We would be delighted to welcome applications from colleagues currently working in the maintained sector. Candidates should have a strong academic record, including a good degree in a relevant subject. Those without teaching experience must be able to demonstrate a genuine interest in young people and teaching. We will look for evidence of the capacity to contribute to the broader life of the school, and for evidence of passion and enthusiasm for the relevant subject.

For the right candidate, there could be the opportunity to work in one of our international schools in due course.

OUR HUMANITIES CURRICULUM

Geography and History are taught as part of the Early Years learning in Reception classes and as part of Humanities from Y1-Y8. Year 5-6 pupils have 240 minutes of Humanities lessons per two-week cycle allowing them to adapt teaching time between Geography, History, and Philosophy & RE. In Key Stage 3, pupils have 320 minutes of Humanities lessons per two-week cycle.

Our Humanities Vision: London Is Our Classroom

Whilst our commitment to academic excellence will continue, we are determined to develop an enriching, structured, and directed Humanities provision. The teaching and learning needs to be creative, challenging, and innovative. By connecting themes and areas of interest that link different elements of each subject, we want to develop deep learning by taking children well beyond the boundaries of conventional syllabi and be unconstrained by the rubric of a test or examination. In the time afforded for this the children should form a deep understanding and appreciation of events of the past, how they shape our understanding of the present, and offer us hope for and a glimpse of the future.

The teaching of Humanities will encourage children to listen and reflect, to ask searching questions and seek out possible answers, to appreciate beauty, and experience awe and wonder, to think deeply with sensitivity, and to reinforce our commitment to a values-based education. It will teach habits of critical thought and instill the historical perspectives necessary for citizenship in an ever-changing world.

We want the Geography programme to be contemporary, relevant, and, where appropriate and in keeping with our vision of London as our Classroom, local as well as global. It will equip them with endless opportunities to develop their soft skills and explore obvious and less self-evident connections with other faculty areas at the school.

This collaborative Humanities faculty programme will make enhanced use of digital technologies, and challenge children, individually and in small groups, to produce extended pieces of work, presentations, short films, debates, discussions, and exhibitions. Trips beyond school, an engaging series of lectures, and residential visits will complement the learning and augment the profile of the Humanities faculty at Brighton College Prep Kensington. Above all, the Humanities faculty programme should play its part in equipping every child for the next stage of their journey.

About the role

Brighton College Prep Kensington is seeking to appoint a Geography Specialist to start in September 2024.

You will have significant input into the development and delivery of Geography teaching across the whole school. This will involve working with teachers from Year 1 to Year 8, working especially closely with the Head of Humanities, The Head of Curriculum Innovation, as well as all Heads of Department.

You will also collaborate with the Head of Humanities in the time allocated to develop faculty-based learning. Assisting with this approach will be a key focus during the successful applicant's first year in post. Philosophy and Religious Education from Y5-Y8 is taught by a subject specialist who is also the Head of Humanities.

Teaching Duties

- To teach, and team teach, Geography from Years 5 to 8.
- To assist with the development of the subject throughout the school, working collaboratively with the Head of Humanities and class teachers.
- To advise the Head of Humanities and Senior Leaders regarding capital expenditure requests for the subject.
- To plan and provide a stimulating, invigorating, and motivating learning environment ensuring that the learning resources are well organised and accessible to staff and pupils, embracing pupils' work on paper, display, and in the general atmosphere created in the classroom.
- To plan and resource interesting lessons that show infectious teaching, meeting the needs of the pupils so that all groups make progress.
- To use Assessment for Learning strategies within teaching.
- To use data and assessment information about pupils to track progress and set targets.
- To use Digital Technologies where appropriate to assist lesson preparation, teaching and reporting, and administration.
- To maintain detailed records of pupils, liaising closely with colleagues involved in the tracking and monitoring of pupils.
- To work with the Head of Learning Enrichment in identifying Able and Talented pupils and provide pupils with opportunities in and out of the classroom for extension enrichment, and scholarship preparation.
- To be aware of developments and advances in the teaching and direction of Geography and take an active interest in professional development.
- To facilitate staff training in the subject as appropriate and attend all meetings as directed, development sessions, and INSET.
- To write reports and advise at Parent/Teacher consultations as required and communicate effectively to parents about the progress of their child within Geography/Humanities.
- To ensure the best possible practice in all areas of learning in Geography and Humanities.
- To play a full part in the life of the school.

Additional Responsibilities

- Participate fully in the wider life of the school, including the teaching of games.
- Attend relevant weekly meetings.
- Supervise pupils on school trips and visits, as required.
- Attend Admissions related events, including Open Mornings.



The application process

Candidates should submit an online application by 3 May 2024 at 9am, but early appointments may happen so early applications are encouraged. Applications can be sent to recruitment@brightoncollegeprepkensington.co.uk and application forms can be downloaded at brightoncollegeprepkensington.co.uk/careers

Any enquiries about the application procedure should be emailed to recruitment@brightoncollegeprepkensington.co.uk

Where appropriate, candidates invited to interview may be asked to teach an observed lesson, as part of the process. Further information on the observed lesson will be provided in advance of interview.



Remuneration

Brighton College Prep Kensington has its own pay scale, above the maintained sector. There is also an excellent and flexible benefits package, the contents of which can be controlled by individual teachers themselves. Generous fee remission is also available for dependent children, subject to a place being available. All of our teachers are enrolled into the Teachers' Pension Scheme.

Safeguarding and equal opportunities

Brighton College Prep Kensington is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to successfully completing pre-employment checks, including an enhanced DBS disclosure, the receipt of satisfactory references, the school's pre-employment

medical questionnaire, relevant original ID documentation and examination certificates.

The school is an equal opportunities employer and is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity.